



Development Plan Results Report 2021-2022

Copperhaven School

Focus Areas

During the 2021-2022 school year, Copperhaven School focused on building staff capacity and teaching practice with the goal of student achievement in the following areas:

- Literacy Instruction
- Numeracy Instruction
- Supporting Student Wellness

Summary of Our Work:

Literacy

- Classroom teachers implemented a weekly word study program to really build students' ability to analyze words and build understanding of both spelling and meaning.
- Small Group Reading Instruction happened across the grades in every Language Arts program providing explicit reading strategy instruction at each student's particular level.
- Fountas & Pinnell Reading Assessments and the Quick Phonological Awareness Screening Assessments were administered for all students in grades 1-9. The results provided important information to teachers for delivering instruction at their students' reading levels. The results of these universal screening tools also helped the school identify students who required literacy intervention.
- A targeted literacy intervention program was implemented for those students in grade 2-3 flagged by the reading assessments. The Intensive Phonological Awareness Program (IPA), sight word work and decodable texts formed the basis of the intervention program. We expanded our intervention program to include students with a specific reading disability diagnosis and who were identified as English Language Learners.
- School staff continued professional development work around providing high quality literacy instruction.

Numeracy

- All students in grades 1-4 were assessed with the Math Intervention Programming Instrument. The results of this universal screening tool identified students who required additional support in numeracy instruction.
- Numeracy intervention was offered in 16 week rounds of daily intervention for students in grades 2 and 3. Intervention was expanded to include work with students in grades 4-6.
- School staff continued professional development work around providing high quality numeracy instruction.

Classroom Profile Meetings

- On a monthly basis grade level teachers met with administrators to discuss student learning progress.

Student Wellness

- A wide range of opportunities in the form of clubs, supports and activities were in place to support our students:
 - Gay-Straight Alliance
 - Social Skills Groups/Play Groups
 - Nutrition Program
 - Rainbows
 - Archery club
 - Cross Country Running Club
 - Teams: basketball, volleyball
 - Soccer Teams
 - Track and Field Team
 - Choir
 - Band
 - Ukelele
 - Student Leadership
 - Games club
 - Directed Learning Room

Context of the 2021-2022 School Year:

The school year saw us return to school with most Covid restrictions lifted. Our return to fully integrated classroom environments was welcome by students and teachers. A large learning gap remained after two years of interrupted learning, online learning, significant absences of both staff and students as we dealt with covid infections and mental health issues dominating our work. Gaps in students' social skills and ability to cope with anxiety, conflict and the pressures of school were felt across all grades. The school continued to experience growth with new students arriving into our school community steadily throughout the school year.

Highlights from Alberta Education Assurance Measures Results Report

Parents

- 68% of parents express satisfaction with citizenship modelled by Copperhaven students, however 78% of parents also indicate that the environment is welcoming, caring, respectful and safe. The greatest level of dissatisfaction is in how students treat one another (56% satisfaction)
- Satisfaction with access to programs and services for students with problems not related to school is low at 58%
- 35% report satisfaction with involvement in decisions about their child's school
- Overall satisfaction with the quality of education is strong at just over 81%

Students

- 85% of our students are satisfied with their education at Copperhaven School
- 87% of our early years students and 64% of our middle years students know that their teachers care about them
- 73% of students indicate that the learning environment is welcoming, caring, respectful and safe
- 45% express concern that students do not follow the rules
- 62% indicate satisfaction with their peers showing respect

Teachers

- 58% are satisfied with access to supports and services in a timely manner for students with learning needs
- 74% are satisfied with jurisdiction opportunities for in-service
- 97% of teachers are satisfied with the quality of education at our school

Results from June 2022 Provincial Achievement Tests

English Language Arts Grade 9 June 2022	
<p>School Based Results</p> <ul style="list-style-type: none"> ● 85% of students at acceptable standard ● 15% of students at standard of excellence ● 10% of students below acceptable standard 	<p>Provincial Results</p> <ul style="list-style-type: none"> ● 69.6% of students at acceptable standard ● 12.9% of students at standard of excellence ● 11.9% of students below acceptable standard
<p>Areas of Celebration: Results for all levels of achievement are above provincial results.</p> <p>Areas of Concern: Not an area of concern but continued work to reduce the percentage of students achieving below acceptable standard.</p>	

Knowledge and Employability English Language Arts Grade 9 June 2022	
<p>School Based Results</p> <ul style="list-style-type: none"> ● 81.8% of students at acceptable standard ● * of students at standard of excellence ● * of students below acceptable standard <p>* This group has fewer than six students; therefore, results shall not be publicly released.</p>	<p>Provincial Results</p> <ul style="list-style-type: none"> ● 50.5% of students at acceptable standard ● 5% of students at standard of excellence ● 24.9% of students below acceptable standard
<p>Areas of Celebration: Results for all levels of achievement are above provincial results.</p>	

English Language Arts Grade 6 June 2022	
<p>School Based Results</p> <ul style="list-style-type: none"> ● 80% of students at acceptable standard ● 24.6% of students at standard of excellence ● 15.4% of students below acceptable standard 	<p>Provincial Results</p> <ul style="list-style-type: none"> ● 76% of students at acceptable standard ● 18.9% of students at standard of excellence ● 8.7% of students below acceptable standard
<p>Areas of Celebration: Above provincial standard results in acceptable standard and standard of excellence.</p> <p>Areas of Concern: Results for students achieving below acceptable are double that of provincial results and must be addressed.</p>	

Social Studies Grade 9 June 2022	
<p>School Based Results</p> <ul style="list-style-type: none"> ● 80% of students at acceptable standard ● 25% of students at standard of excellence ● 10% of students below acceptable standard 	<p>Provincial Results</p> <ul style="list-style-type: none"> ● 60% of students at acceptable standard ● 17% of students at standard of excellence ● 22.8% of students below acceptable standard
<p>Areas of Celebration: Above provincial standard results for all areas of achievement.</p>	

Knowledge and Employability Social Studies Grade 9 June 2022

School Based Results

- 72.7% of students at acceptable standard
- * of students at standard of excellence
- * of students below acceptable standard

* This group has fewer than six students; therefore, results shall not be publicly released.

Provincial Results

- 52.9% of students at acceptable standard
- 13.9% of students at standard of excellence
- 27.6% of students below acceptable standard

Areas of Celebration: Above provincial standard of achievement in all areas of achievement.

Social Studies Grade 6 June 2022

School Based Results

- 73.8% of students at acceptable standard
- 26.2% of students at standard of excellence
- 21.5% of students below acceptable standard

Provincial Results

- 67.9% of students at acceptable standard
- 20.8% of students at standard of excellence
- 16.8% of students below acceptable standard

Areas of Celebration: Standard of acceptable and excellence results are above provincial results.

Areas of Concern: The number of students achieving below acceptable standard is considerably above provincial average.

Mathematics Grade 9 June 2022

School Based Results

- 80% of students at acceptable standard
- 35% of students at standard of excellence
- 15% of students below acceptable standard

Provincial Results

- 51.6% of students at acceptable standard
- 16.1% of students at standard of excellence
- 30.6% of students below acceptable standard

Areas of Celebration: Above provincial standard of achievement in all areas of achievement.

Knowledge and Employability Math Grade 9 June 2022

School Based Results

- 54.5% of students at acceptable standard
- * of students at standard of excellence
- * of students below acceptable standard

* This group has fewer than six students; therefore, results shall not be publicly released.

Provincial Results

- 54.0% of students at acceptable standard
- 11% of students at standard of excellence
- 26.5% of students below acceptable standard

Areas of Celebration: Our acceptable standard for math matches the provincial results.

Mathematics Grade 6 June 2022

School Based Results

- 60% of students at acceptable standard
- 4.6% of students at standard of excellence
- 36.9% of students below acceptable standard

Provincial Results

- 63% of students at acceptable standard
- 12.4% of students at standard of excellence
- 21.6% of students below acceptable standard

Areas of Concern: Overall math achievement is below acceptable and provincial levels in all categories.

Science Grade 9 June 2022

School Based Results

- 95.5% of students at acceptable standard
- 50% of students at standard of excellence
- 0% of students below acceptable standard

Provincial Results

- 67.2% of students at acceptable standard
- 22.7% of students at standard of excellence
- 14.8% of students below acceptable standard

Areas of Celebration: Achievement in science is excellent in all areas.

Knowledge and Employability Science Grade 9 June 2022

School Based Results

- 72.7% of students at acceptable standard
- * of students at standard of excellence
- * of students below acceptable standard

* This group has fewer than six students; therefore, results shall not be publicly released.

Provincial Results

- 57.7% of students at acceptable standard
- 11% of students at standard of excellence
- 21.8% of students below acceptable standard

Areas of Celebration: Science results for acceptable standard are above provincial results.

Science Grade 6 June 2022

School Based Results

- 50% of students at acceptable standard
- 12% of students at standard of excellence
- 18.5% of students below acceptable standard

Provincial Results

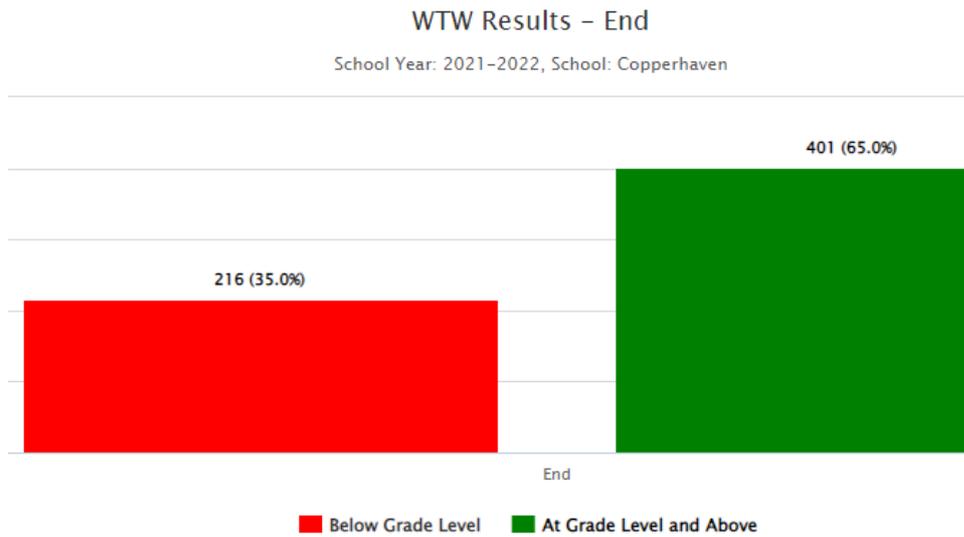
- 71.4% of students at acceptable standard
- 24.3% of students at standard of excellence
- 13.6% of students below acceptable standard

Areas of Concern: Overall science achievement is below acceptable and provincial levels in all categories.

Summary of Baseline Data Results

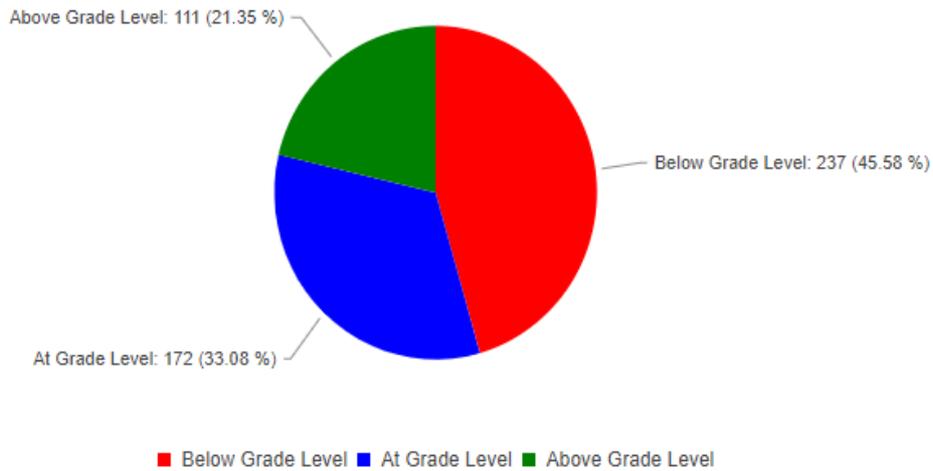
Literacy

- **Words Their Way - Developmental spelling, phonics, and vocabulary program**



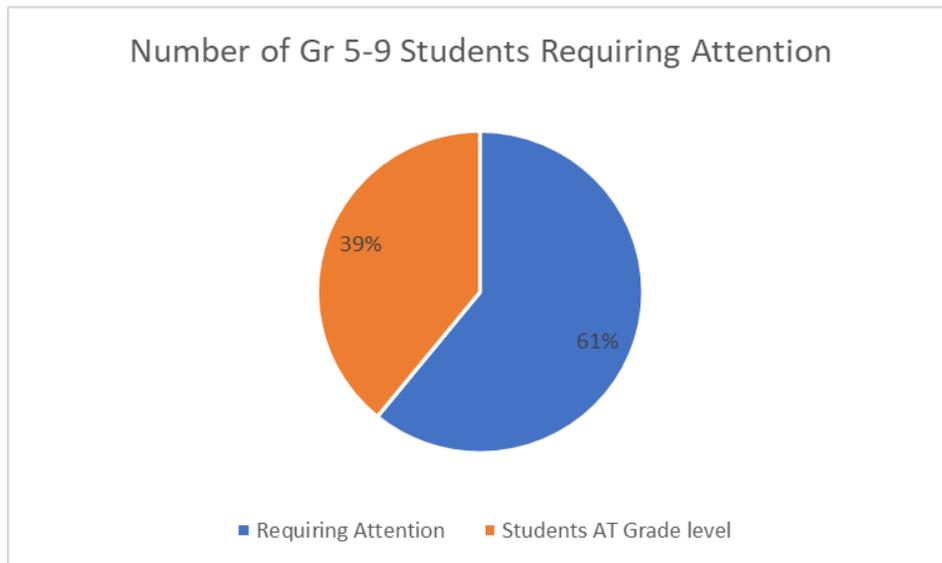
- **Fountas and Pinnell Reading Levels**

Student Level Breakdown
2021 - 2022 (520)
for Copperhaven, All Grades, All Rooms, June Results



Numeracy

- **MiPi (Math Intervention/Programing Instrument) Results**



Reflections on the Results

From a review of our data, we have found that:

1. Students feel that the learning environment of Copperhaven School is safe and welcoming but that peer interactions are not positive and respectful.
 - 1.1. This is an area we will focus on through the introduction of a Pro-Social Skillstreaming Program to build social skills.
2. Students identify high satisfaction with knowing their teachers care about them. As we continue our work in promoting student wellness, we can help them further in accessing support for help with non-school concerns.
 - 2.1. With the hiring of a school counsellor in the 2022-2023 school year we anticipate improvement in this area.
3. Provincial Achievement data at the grade nine level was encouraging with student achievement outperforming provincial results in all subject areas.
4. Data for provincial achievement tests at the grade six level have areas of significant concern and reflect what we are seeing in the classroom with regard to student achievement. In particular,
 - 4.1. Math instruction in grade six and in the years leading up to grade six needs serious examination,
 - 4.2. Science at grade six is also an area of concern that will need to be addressed through mapping of curriculum content to ensure that there is appropriate time and attention across the many content areas,
 - 4.3. Addressing achievement levels of the Below Acceptable Standard students should be addressed in classroom programming.
 - 4.4. For consideration: what impact did online learning during Covid impact our younger learners?

5. Our literacy interventions and instructional practices are making a difference as we work to close the learning gap impacted by the world wide Covid pandemic. Despite the improvement, significant literacy gaps remain.
 - 5.1. Continued small group interventions will be part of our school's regular programming for the 2022-2023 school year with a focus on word work, small group reading instruction and writing instruction.
6. Numeracy intervention was provided for students in grades 2 and 3 with a focus on building deep conceptual understanding of math concepts such as place value, and counting principles. Anecdotal information from teachers of all grades tell us that there continue to be large gaps in student math learning
 - 6.1. Continued small group interventions will be part of our school's regular programming for the 2022-2023 school year.
 - 6.2. Professional development around restructuring numeracy instruction and assessment will continue with a focus on conceptual understanding